## MFG DAY Sustainability Challenge COMPETITION SCORING RUBRIC

Student Name:	Date:	SDG:
MFG DAY Sustainability Challenge Judgi	ng Criterion: Does the student effective	ely demonstrate an
entrepreneurial, sustainable solution to the	ne manufacturing sustainability challeng	ge presented by their
Sustainable Development Goal?		

Please assess the student's effectiveness on a scale of 1-5 stars for each category with 1 star being "insufficient" and 5 stars being "excellent."

Defining the Problem Did the student clearly define a problem based on their research of the manufacturer and SDG?	Stars (1-5)	Each Star is Worth:	Points Possible:
Does the student demonstrate they conducted thorough research on the manufacturer and SDG and understand the root of the problems relating to it?     Is there a clear and relevant problem statement presented?		4 points	20
Entrepreneurial Leadership, Business, and Innovation Is the student's approach to solving the problem entrepreneurial in nature?  • Has a business mindset been applied to the solution(s), process, content, and delivery? Is entrepreneurship a clear method they are using to solve a problem?  • Does the student use a sustainable business model that will sustain or improve revenue and income?		5 points	25
Positive Impact Does the student demonstrate a solution that could theoretically produce long-term, measurable outcomes to the challenge and achieve the SDG?  • An <u>output</u> is the direct product of inputs and activities and is generally measured in terms of volume of work;  • Whereas an <u>outcome</u> is the benefit or change for an individual or population after participating in the activity and as a result of the output.		6 points	30
Sustainability Is the student focused on long-term sustainability? • What are the student's long-term goals for the solution? How will they ensure it continues to generate impact after the solution is theoretically implemented?		7 points	35
Does the student demonstrate the solution is designed to be scalable?  • Scalability refers to the ability of the solution and its impact to grow and be replicated in additional communities and with additional or new beneficiaries.		3 points	15
Presentation Did the student effectively communicate how well their solution meets the components of the criterion? Did the student clearly present their plan within the 3-minute audio/visual format? Was the presentation professional and well organized?		2 points	10
Total Points		x	out of 135

Please provide feedback to the student that will assist them in improving their solution, processes, and results.
Project Name:
Valuable insights or suggestions related to the student's project plan:
Constructive feedback on the team's presentation and ability to communicate results: